



**Tech Prep Articulation Agreement
Between
University of Alaska Southeast (UAS)
and
Juneau School District (JSD)**

**Health Sciences
School Year 2016-2017**

Purpose:

In addition to the general Tech Prep Agreement, the purpose of this articulation agreement is to outline the mutual understanding as we have agreed to the following process and criteria with respect to the program of Health Sciences.

Course:

The school district program will follow a curriculum coordinated with the administration and faculty of UAS pertaining to the following course:

Health Science - Introduction to Health Science

HS S101 Provides a description of health care professions and the interdisciplinary team, job responsibilities, educational and licensing requirements, employment trends, and salary ranges for health related careers. Students will have an exposure to the history and development of health care in Alaska and the United States. Health care issues will be examined with an emphasis on ethics and cultural diversity. The principles of critical thinking will be introduced and communication skills will be promoted through collaborative discussion, presentation, and projects. **3 Credits (3+0) High School Biology.**


Although teaching methods may differ, this course will be subject to the instructional objectives and outcomes of the attached UAS syllabus.

Administration:

1. Students must have an overall 2.0 GPA to register for university credit.
2. It is recommended that course work be completed at a level of 3.0 GPA.
3. Students must have successfully completed a full year of biology prior to enrolling in the Introduction to Health Science and Medical Terminology courses.
4. Students must have achieved at least junior status in order to enroll in the Introduction to Health Science and Medical Terminology course.
5. UAS program chairs shall review and approve all course syllabi and related curriculum documents to ensure they replicate the UAS course. This includes standardized course syllabi, course objectives, textbooks, tools, equipment, and methods for evaluation.
6. To receive concurrent credit, the student will register for the Tech Prep course at the beginning of the term in which the competencies will be completed. Registration for yearlong courses will take place during the fall semester.
7. The UAS grade posted will be the UAS grade earned for the course and submitted by the district instructor.
8. Student grades will be submitted by 5:00 p.m. of the final day of the district semester at uaonline.alaska.edu.
9. Any change in instructor requires suspension of this addendum.

 8/14/2016
 Chris Urata, Program Head Date
 Health Sciences
 University of Alaska Southeast

 5/18/16
 Henry Hopkins Date
 Health Science Instructor
 Juneau School District

 8-18-16
 Pete Traxler, Dean Date
 School of Career Education
 University of Alaska Southeast

 5/25/16
 Mark Miller Date
 Superintendent
 Juneau School District

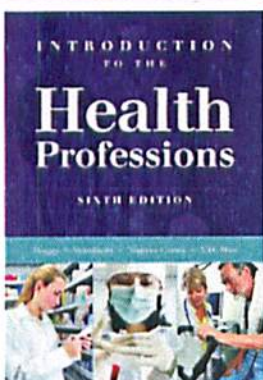
HS101: Intro to Health Sciences Syllabus – Fall 2014

Introduction

Credits: 3 semester credit hours

Instructor: Rose Goeden, MBA, RHIA
1332 Seward Avenue
Sitka, AK 99835
Phone: (907) 747-7718
Virtual Office Hours: Tuesday & Thursday
from 4:30 p.m. to 5:00 p.m. in Blackboard Collaborate
or by appointment

Textbook:



Introduction to the Health Professions
Peggy s. Stanfield, Nanna Cross, Y.H. Hui
Sixth Edition
ISBN: 978-1-3396-0055-6

Order textbook from MBS Direct at:
<http://bookstore.mbsdirect.net/ualaska.htm>
or call 1-800-352-3252

Web Meeting:

Every Tuesday, beginning at 5:00 p.m.
in Blackboard Collaborate

Class Website:

<https://uascentral.uas.alaska.edu/online>

Contact For Support:

- Instructional Services: (907) 747-7701
- UAS Helpdesk: 1-877-465-6400
- Sitka Advising Office: 800-468-6653 ext 7705 or (907) 747-7705

Course Description, Requirements & Participation

COURSE DESCRIPTION

This class provides a description of various health care professions and the interdisciplinary team, job responsibilities, educational and licensing requirements, employment trends, and salary ranges for health related careers. Students will have an exposure to the history and development of health care in Alaska and the United States. Health care issues will be examined with an emphasis on ethics and cultural diversity. The principles of critical thinking will be introduced and communication skills will be promoted through collaborative discussion, presentation, and projects.

COURSE OBJECTIVES

Define various roles and primary responsibilities of the variety of health care occupations:

- Describe reasons for shortages of occupations in health care
- Explain purpose for educational and licensing requirements for the major health care areas
- Job shadow one occupation for 2-4 hours

Summarize historical perspectives of health care services:

- Compare and contrast the origin of different health professions
- Describe the development of health care in Alaska, United States and the world

Identify and/or provide examples of current issues and trends within health care

- Relate economic, social and cultural effects on health and health care
- Discuss current issues and trends

Build skills in researching health care information

- Use library/web sources for health care information
- Interview/communicate with health care workers

Acquire experience with basic communication skills:

- Collaborate with classmates
- Practice public speaking and presentation of reports
- Practice writing skills

UAS Core Competencies:

1. *Communication:* Communication skills will be enhanced through reading and speaking; effective listening and response strategies while completing their course activities.
2. *Critical Thinking:* Critical thinking competencies will be enhanced in discussion board questions, assignments, essay questions on quizzes and/or exams. There will be times when your instructor is not immediately available to help you with questions. It will benefit you if you try to find an answer by reading your syllabus, your textbook, or using the Help information on the computer first. Learning to problem solve by trying these suggestions is useful in all HS courses, as well as other university courses.
3. *Professional Behavior:* Professional behavior competencies will be enhanced by completing tasks in a timely manner, cooperation with others, and self-evaluating activities.

PARTICIPATION

Because of the nature of this course keeping up with course work is critical. If a student cannot complete the scheduled tasks, he/she should notify the instructor prior to the assignment being late. We have UAS staff available to help if needed. Call the university 1-(800)-478-6653. The instructor's expectations for participation in this class are:

- Log into HS101 course website in Blackboard on a weekly basis.
- Review all required online materials.
- Complete all assigned activities by designated due dates.
- Communicate with instructor on a regular basis via email, web meetings, and discussion boards.

It has been our experience that students who miss several classes do not perform as well on tests, papers and projects. Assignments are due on the dates indicated unless prior arrangement has been made with one of the instructors. Points will be deducted for late submission.

E-Mail:

Emails sent to students will be sent to their UAS email account. UAS email can be accessed at mail.uas.alaska.edu (note there is no "www" in this address). Even if you prefer to use your personal email account to receive all of your email in, you should visit this site to set a forwarding address for your UAS email. If you need assistance in forwarding UAS email to your personal email account, please contact Instructional Services for assistance (contact information listed above). The username and password for UAS email is the same as for UAS Online login.

When using an e-mail account from Yahoo or Hotmail or others we cannot tell who "hotmomma@email.com" is. When e-mailing the instructors use the following format:
Subject: **HS101-Your Name & Topic:**

Example (HS101-Goeden-Assgn#1)

Discussion Boards:

The Discussion board is a vital tool for class participation with online course; it is our "virtual classroom". Every week, you will be assigned a discussion board activity which you must complete. You must post your response(s) to the weekly discussion board activity by the designated due date. On our website a rubric is posted to let you know how you will be graded on your posts. Please review this rubric.

Blackboard:

This is a Web-based course delivered entirely on the Internet using a course management system called Blackboard. Students will have the opportunity to meet synchronously through web meeting every Tuesday beginning at 5:00 p.m. You are required to have access to the Internet, and have the computer capability to view materials posted on Blackboard for this course, including audio and visual viewing capability. You should check Blackboard at least several times per week, for any changes in assignments and for announcements, as well as to take part in the Discussion Board Forums.

GRADING

Weekly Assignment	20 %
Career Focus (presentation)	20 %
Exams (2)	30 %
Participation/Attendance	10 %
Quizzes (online)	20 %

Academic Honesty:

Each student is expected to abide by the academic honesty policies as described in the UAS Student Code of Conduct.

http://www.uas.alaska.edu/viceprovost/UASStudentHandbook/code_conduct04.pdf

Any work submitted by a student in this course for academic credit will be the student's own work. You are encouraged to study together and to discuss information and concepts. You can give "consulting" help to or receive "consulting help" from other students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an email, email attachment, file, disk, or hard copy.

Students with Disabilities:

The University of Alaska Southeast is committed to providing a working and learning atmosphere that supports our diverse student population. The Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973 prohibit discrimination against any qualified person regardless of his or her disability, and require universities to provide reasonable accommodations to students with disabilities in order to ensure equal access to all academic and co-curricular programs and services. Students with disabilities requesting accommodations should contact the Disabilities Support Services (DSS) Coordinator to obtain forms for requesting accommodations and documentation requirements.

Once a determination is made, faculty will be notified of the accommodations established for the student, which they must allow. The nature of all disabilities is held extremely confidential. Students are encouraged to request accommodations prior to the start of the semester, or as soon as possible, to allow time for a formal review and for the accommodations to be put into place. The DSS Coordinator for the UAS Sitka Campus is Christopher Washko, Student Success Center Manager (Rm 226C), who can be contacted at cmwashko@uas.alaska.edu or (907) 747-7703.

Sexual Harassment/Sexual Violence/Gender-Based Discrimination (Title IX) Policy:

Title IX aims to create educational environments absent all forms of sex discrimination. It addresses university programs, admissions, athletics, sponsored activities and organizations, and student-to-student sexual harassment/violence conducted either on or off-campus. Any student with questions or concerns should contact Christopher Washko, the Sitka Campus Title IX Coordinator/Investigator at cmwashko@uas.alaska.edu, 907-747-7703 or 800-478-6653, Ext. 7703.

Incomplete Grades:

Incomplete grades may be negotiated by students in good standing who experience illness, family illness, or required travel for their jobs during the 15 week course period. Good standing implies regular participation and consistent effort toward reaching course goals. Incomplete grades will not be given for non-participation or for failure to communicate with the instructor. Students who are not current with assignments and have not withdrawn by the appropriate date will be given a grade of "NB", "F", or an instructor's withdrawal. Incomplete grades are not routinely given and are reserved only for students who experience extreme difficulties over which they have no control. Students who miss a significant amount of time will be encouraged to re-register for the course at a later date rather than take an incomplete grade.

Withdrawals:

Students may withdraw anytime before the last day for withdrawal on the University calendar. Students withdrawing during the first two weeks of the semester will have no record of registration on their transcript. Students withdrawing after the 2nd week will have a grade of "W" on their record.

Student Evaluations:

All students are urged to participate in the course evaluation, which provides valuable feedback. The evaluations will be available on UAS Online toward the end of the course. You will receive email notification when the survey forms are available online. Results will be anonymous and not available to your instructor until after the course is finished

Contacting Your Instructor:

The best way to contact your instructor is through email. Email questions will usually be answered within 24 hours, except Saturdays and Sundays.

If changes or additions to this syllabus are needed, they will be posted as an announcement or email will be sent to you regarding the updates.